



Catholic Social Teaching in Key Skills



Human Dignity

Stories are deliberately chosen to reflect that all humans are made in God's image and are deserving of respect and honour. One example is the Y9 story Gentlewoman which features a trans teenager.



Solidarity

Stories are chosen to encourage solidarity, especially with those less fortunate, and to encourage students to think about how they can make a difference. One example is the Y8 story A Refuge which is about helping refugees in a temporary camp.



Stewardship

Many of the stories reflect the principle of stewardship of our planet and encourage our students to take action to protect it. One example is the Y7 story "Make your own pet" which encourages students to reflect on how they can live more sustainably.



Participation

Students are encouraged through the stories add discussions in the lessons to get involved to help build a better world.



The Common Good

Stories looked at demonstrate that the fruits and resources of the earth belong to everyone and advocate for placing life at the centre of everything.



Rights and Responsibilities

Stories and discussions encourage students to engage with their rights and responsibilities to all aspects of life.



Option for the Poor

Where the stories include those who are less fortunate, students are encouraged to create a society where the needs of the poor are considered first.