

Self-Reflection

I consider my strengths to be:

To improve I need to:

My Leadership style is:

Supervisors Comment:

Date Award Gained:

Signed:



St Wilfrid's Catholic School
Student Leadership



"Leadership and learning are indispensable to each other"
John F. Kennedy



Gold Level Award

Student Leader Details

Name of Student Leader:

Form Group:

Age upon starting Award:

Start date:

Area of Leadership:

Leadership Supervisor:

Completion Date:

Signed:



Personal Statement

**What have I done to show leadership and initiative?
Personal achievements:**

Supervisors Comment:

Date Award Gained:

Signed:

"The task of leadership is not to put greatness into people, but to elicit it, for the greatness is there already." John Buchan

Personal Statement

**What have I done to show leadership and initiative?
Helping a department:**

**What have I done to show leadership and initiative?
Helping the school:**

This is YOUR School...

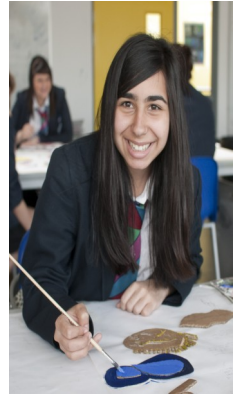
Dear Student Leader

I am delighted that you have been successful in your application to become a student leader. I can't emphasise enough just how critical it is for a school to have a dedicated number of students who want to 'lead' in aspects of school life. You are the 'role models'. You are the students that we know we can always rely on to promote excellence throughout our school.

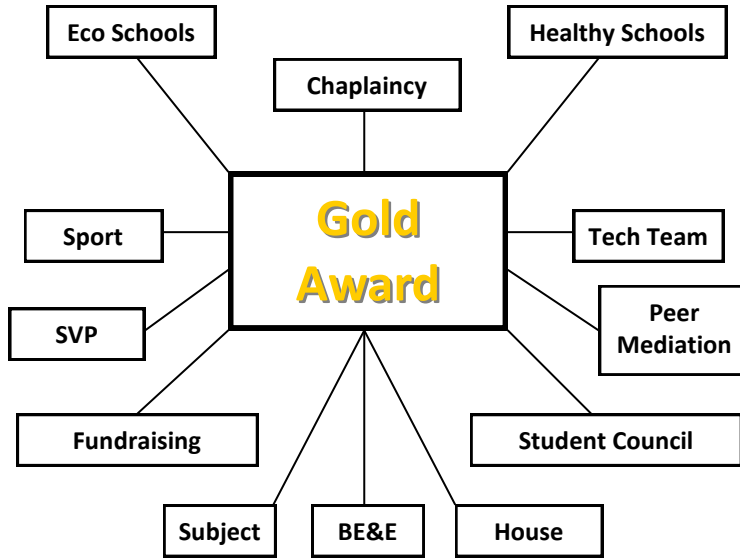
I hope that you find your leadership activities stimulating and rewarding and that you will develop even more skills in exercising your duties.

Thanks you and 'good luck!'

Jonathan Morris
Headteacher



Leadership Categories



**“Whoever wants to become great among you must be your servant, and whoever wants to be first must be servant for all. For the Son of Man did not come to be served, but to serve, and to give his life as a ransom to many”
Mark 10:42-45**

Assessment

Leadership, Teamwork & Communication:

Leadership Competency	√
To lead a large group regularly and be aware of their strengths & weaknesses	
To regularly chair a team/group meeting	
To mediate to resolve any conflict when there are differing points of view	
To use a range of communication strategies e.g. Visual, Audio, Kinaesthetic	
To motivate a group of students over an extended period to achieve an agreed end result	
To use appropriate language to any particular group	
Be a good listener allowing other students' views to be recognised	
To be aware of individual differences (eg gender, culture, the feelings of others)	
To use a variety of leadership styles dependant upon the situation (eg delegate, instruct, facilitate)	

Assessment

Develop and improve as a leader:

As a student leader working towards Gold level, I will try to incorporate the following features into the activities that i lead in.

Planning & Organisation:

Leadership Competency	√
Plan & prepare a large scale activity or event over a three month period	
To lead the planned event without supervision	
To work within a team which will include people of different ages including adults	
Produce a detailed plan of “who, what & when” to ensure that your event runs to schedule. Keep a record of your planning	
Evaluate your activity. What impact did it have?	

As a Leader I will...

Be Committed:

As a student leader working towards Gold level, I will make a minimum commitment of 30 hours to achieve this award.

Provide Evidence:

I will keep a diary highlighting the work I have done and the experiences I have had. I will use this to write a personal statement and show this to my Leadership Supervi-

Learn New Skills:

As a leader I will have to develop a range of skills. Can I...

Motivate

Organise

Lead

Resolve Conflict

Delegate



Diary

Diary