



ST WILFRID'S CATHOLIC SCHOOL

Gifted and Talented Policy

“For God did not give us a spirit of timidity, but a spirit of power, of love and of self-discipline.” (2 Timothy 1:7)

Aim:

Our obligations in relation to G+T students can be seen in our school aims:

- 1) To give every student the opportunity to develop spiritually, morally, intellectually, emotionally, aesthetically, physically and socially, so that they can learn to act independently and constructively.
- 2) To develop a balanced curriculum which is flexible, relevant and meaningful to students at each stage of their development.

Principles:

- 1) The needs of G+T students will be addressed through the design of the curriculum, through the range of subjects on offer, and through grouping arrangements that allow for accelerated learning and through T+L strategies, which are based on the principles of differentiation.
- 2) The planning of teaching to increase pace, breadth and depth of learning for high ability students.
- 3) A variety of teaching strategies suitable for the needs and abilities of G+T students will be employed by departments.
- 4) Departments will share good practice. A good vehicle for this is the Academic Board.
- 5) A G+T register will be maintained. The identification of students will be rigorous, fair and transparent, using both hard data and professional judgement. For further guidance see Gifted and Talented document on T drive and West Sussex information on the West Sussex Grid for Learning. There will be a clear separation between the gifted and the talented on this register. This will enable valuable feedback and assessment of students' progress.
- 6) Identify those with “dual or multiple exceptionality”, considering all Additional Educational needs. These students are highly able but will also have a learning difficulty such as dyslexia or a behavioural variant e.g. Aspergers.
- 7) In the annual cycle of review and target setting, use will be made of the statistical information on examination results to analyse performance of G+T students. This information will feature in departmental review sheets and influence future planning.

Practice:

- 1) The co-ordinator will aim to identify, edit and assess G+T students by the autumn half-term. Year 7 will be added as soon as possible after that date. Parents and Form Tutors



will help identify the incoming Year 6 and their potential abilities. Similarly those students transferring from other schools will be identified by the G&T co-ordinator.

- 2) Departments can recommend students to be placed on the G+T Register at any time. Alternatively those who have reached a plateau could well be removed.
- 3) A variety of indicators will be used in this identification process. Departments will combine the quantitative (CATs, SATs, current assessments, target grades) and qualitative (performing, linguistic) to make decisions on inclusion.
- 4) Classics is offered as an additional GCSE in Years 10 and 11.
- 5) The co-ordinator will provide departments with details of the County's Enrichment programme, who will then nominate suitable candidates.
- 6) Year 10 students will be invited to participate in A-Level taster lessons during the Summer term. This will also be linked to a A-Level taster lesson in the Autumn term of Year 11.
- 7) All departments will include a policy for the teaching of G+T students in their departmental handbook.
- 8) All departments will aim to provide a wide and comprehensive range of teaching strategies for G+T students. It is clear that any work given to those students should not be 'more of the same'. Instead, teaching strategies employed will involve high order thinking skills, as well as having a focus on problem solving, synthesis and application of knowledge.
- 9) Monitoring, assessment and review of the G+T students will be a continuous process and is the responsibility of all teaching staff.
- 10) Each department will nominate one person to be their G+T link teacher who will liaise with the overall co-ordinator and also nominate suitable students for county enrichment courses.
- 11) Extension activities are provided by all departments in the form of clubs.
- 12) The G&T co-ordinator will run generic sessions after school to include cross curricular, cross year attendance.

This Policy was amended by JDA in November 2010.

Ratified by the Teaching and Learning Committee on

This policy is due for review in November 2012.